

PS272 So. Burlington High School**Assessment Summary: All Students****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

PS272 So. Burlington High School**Assessment Summary: Gender****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 06 June 2005

PS272 So. Burlington High School

Assessment Summary: Gender

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 06 June 2005

PS272 So. Burlington High School**Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 06 June 2005

PS272 So. Burlington High School

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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Updated 06 June 2005

PS272 So. Burlington High School**Assessment Summary: Disability****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

PS272 So. Burlington High School**Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 06 June 2005

PS272 So. Burlington High School

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 11

EXAM: VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less.

The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005

PS272 So. Burlington High School**Assessment Summary: English Language Learners****STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 11**EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

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The Stanford Diagnostic Exam does not have performance levels.

Updated 06 June 2005